



Complete this form assuring all Plan Submission Packet requirements are included. Attach to the Packet and mail to: WDE, 2020 Grand Ave., Laramie, WY 82070

School: CY Junior High School			District: Natrona County School District #1					
Principal: Dean Braughton			Date Mailed: 10-19-07					
Principal's Phone: 307-577-4474			Principal's E-mail: dean_braughton@ncsd.k12.wy.us					
COMPONENT	YES	NO	COMPONENT	YES	NO	COMPONENT	YES	NO
<b>Cover Sheet (Page 2)</b>			7. Incorporate before and after school and summer activities	X		<b>2006-2007 School Improvement Plan (Page 9)</b>		
School and District Name	X		8. Include strategies for promoting parental involvement	X		1. School and District name identified	X	
Principal's Name, Phone, E-mail	X		9. Address Professional Development needs	X		2. NCA Goal stated	X	
District Contact, Phone, E-mail			10. 10% of Title I funds allocated for Professional Development (if applicable)		X	3. Essence of NCA Goal provided	X	
Title I School Identification, allocation, and monies to be used for Professional Development		X	11. Responsibilities of School, District, and WDE	X		4. Date Plan developed		Developed Oct '06 Up Date Oct '07
School Improvement Status identified	X		12. All teachers are Highly Qualified	X		5. Three different support data used to identify selection of NCA Goal(s)	X	
Online Self Study completed	X		<b>School Improvement Planning Team (Page 6)</b>			6. Three scientifically-based research or best practice studies that support selection of intervention	X	
Consequences that apply are identified	X		Members' names, roles, and responsibilities are recorded	X		<b>Annual Measurable Objectives</b>		
Assurance signed and dated by Principal, Superintendent, Federal Programs Manager, and School Board Chair	X		<b>Schools' Data Table Completed with PAWS Data (Page 7)</b>			One <u>Measurable</u> Objective per group that did not make AYP id included	X	
<b>Plan Requirements )Pages 3-5)</b>			1. All cells in which the School did not make AYP are completed	X		<b>Action Plan</b>		
1. Notification of Parents		X	<b>Questions 2-6 Are Completed (Page 7-8)</b>			Individual action steps are included that break down Plan by Step, Person Responsible, Timeline, Assessments planned, and Required Resources	X	
2. Five required groups included	X		2. Peer Review Process is described	X	District	Final Outcomes and Dates Outcomes Reviewed to be completed when Spring '07 PAWS data is available	X	
3. Address teaching and learning needs	X		3. Why prior plans have not provided needed results	X				
4. Incorporate scientifically-based research strategies or best practice	X		4. Parental Notification Process utilized		X			
5. Identify actions most likely to improve achievement	X		5. Technical Assistance to be provided	X				
6. Include measurable goals and targets	X		6. Responsibilities of School & District in implementing School Improvement Plan	X				



2007-08 DISTRICT/SCHOOL IMPROVEMENT PLAN

GENERAL INFORMATION

SCHOOL: (If applicable) CY Junior High School
DISTRICT: Natrona
SUPERINTENDENT: Jim Lowham
PHONE: 307-577-0222
SUPERINTENDENT EMAIL: jim\_lowham@ncsd.k12.wy.us
PRINCIPAL: (If applicable) Dean Braughton
PRINCIPAL PHONE: 307-577-4474
PRINCIPAL EMAIL: dean\_braughton@ncsd.k12.wy.us
DISTRICT CONTACT FOR THIS DISTRICT/SCHOOL:
CONTACT PHONE: 307-577-4474
CONTACT EMAIL:

DISTRICT/SCHOOL STATUS

Note: To check boxes, double click the box. Under Default Value, Choose "checked"

Title I District/School-Wide Program? YES NO
Targeted Assistance? YES NO
Non-Title I District/School YES NO
IF "YES" TO TITLE I
Current District/Building Title I Allocation Amount
Amount allocated for Professional Development (at least 10%) \$
Have you completed the Online Self Study? YES NO
DISTRICT/SCHOOL IMPROVEMENT STATUS: YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 Holding Status OPTIONAL (Not in ol Improvement Status)

Note: To check boxes, double click the box. Under Default Value, Choose "checked"

CONSEQUENCES IMPLEMENTED: (Check all that apply)
[checked] District/School Improvement Plan
[ ] School Choice
[ ] Supplemental Services
[ ] Corrective Action

ASSURANCES

Assurance: A district/school improvement peer review team has reviewed this District/School's improvement plan and has approved the documents in the District/School Improvement Packet as a true representation of the District/School improvement plan that will be followed. Our signatures below indicate that we agree that the requirements for Title I District/Schools in Year 2 or above of District/School Improvement as designated and outlined in NCLB Section 1116 have been met. We assure that this District/School will spend a minimum of 10% of its Title I allocation on professional development related to the specific areas and reasons it has been designated for District/School improvement. (If your district does not have a Federal Program Manager, please indicate in the Signature Line)

SIGNATURE OF PRINCIPAL: Dean Braughton DATE: 10/22/07
SIGNATURE OF SUPERINTENDENT: Jim Lowham DATE: 10/31/2007
SIGNATURE OF FEDERAL PROGRAMS MANAGER: Shannon Jackett Board Chairman DATE: 10/31/07 11-2-07





**Wyoming Department of Education**

**2007-2008 School Improvement Plan  
For Schools in Improvement**

**Due to WDE—November 1, 2007**

**CONTACT**

**Wyoming Department of Education  
Standards, Assessment, and Accountability Unit  
School Improvement-Technical Assistance Team  
2020 Grand Avenue  
Laramie, WY 82070  
(307) 777-5296**



# SCHOOL IMPROVEMENT PLAN

School Year 2007-2008

## Cover Sheet

School Name: CY Junior High School

Name of Principal: Dean Braughton

Principal's Phone: 577-4474

Principal's Email: dean\_braughton@ncsd.k12.wy.us

School District: Natrona County School District #1

District Contact for this School: Mark Mathern

District Contact's Phone: 577-0200

District Contact's Email: mark\_mathern@ncsd.k12.wy.us

Title I: School-Wide Program  Targeted Assistance  Non-Title I School

If Title I: Building Title I Allocation: \$ \_\_\_\_\_ Amount to be Expended for Professional Development (at least 10%): \$ \_\_\_\_\_

School Improvement Status: Year (check one)  1  2  3  4  Holding Status  Optional (Not in Improvement Status)

10/08 Completion of WDE School/District Self Study has been completed and reviewed.

Implementing following consequences (check all that apply):

School Improvement Plan

School Choice

Supplemental Services

Corrective Action

**Assurance:** A district school improvement peer review team has reviewed this school's improvement plan and has approved the documents in the School Improvement Packet as a true representation of the school improvement plan that will be followed. Our signatures below indicate that we agree that the requirements for Title I schools in Year 2 or above of School Improvement as designated and outlined in NCLB Section 1116 have been met. We assure that this school will spend a minimum of 10% of its Title I allocation on professional development related to the specific areas and reasons it has been designated for school improvement.

\_\_\_\_\_  
Signature of Principal

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of Superintendent

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of District Federal Programs Manager

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of School Board Chairman

Date: \_\_\_\_\_

# SCHOOL IMPROVEMENT PLAN PROCESS

## for 2007 - 2008

**Each school** receiving Title I funds that is identified for School Improvement Status Year 2 and above is required by NCLB regulations to **create or revise a school improvement plan that meets federal and state requirements. SCHOOL IMPROVEMENT PLANS ARE DUE TO WDE BY NOVEMBER 18, 2006. The WDE will review the school improvement plans by December 15, 2006.** If plans do not meet the requirements, WDE will contact the district and school within four weeks of the receipt of the plan to specify any revisions needed to meet requirements.

**Consequences for Schools: ALL School Improvement Plans must meet all federal requirements and must be received by November 18, 2006 or federal payments may be withheld until receipt.**

The WDE is required by Wyoming Statute 21-2-304(a)(vi)(C)(D) and federal regulations (NCLB) to have schools revise their school improvement plans as part of consequences for schools in improvement.

### Required Elements of School Improvement Plans for Schools in Improvement

PLAN REQUIREMENT	REVIEW CRITERIA
<p>1. <b>Promptly notify parents</b> of each student enrolled in a Title I school identified in need of improvement in an understandable and uniform format and, to the extent possible, in a language that parents can understand, that includes an explanation of what the identification means, and how the school compares in terms of academic achievement to other elementary or secondary schools served by the district; the reasons for the identification; an explanation of what the school is doing to address the problem of low achievement; an explanation of what the district is doing to help the school address the issues; an explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified for school improvement; and an explanation of the parents' options, if applicable. If choice on supplemental services are required, that must be included in the letter.</p>	<p><b>Parent notification</b> – A description of the process for providing written notice regarding school improvement identification as a school in need of improvement to all parents of students enrolled in the school. <i>(Optional for non-Title I schools.)</i></p>

PLAN REQUIREMENT	REVIEW CRITERIA
<p>2. <b>Include parents, administrators, teachers, other school staff, and community members</b> in the revision of the School Improvement Plan.</p>	<p>How you will involve students, staff, parents, instructional facilitators, administrators, and WDE staff to help raise achievement of low-performing students is included. Provide a list of names of participants showing representation from each group.</p>
<p>3. <b>Address the teaching and learning needs</b> within the school, and the academic problems of low-achieving students, including a determination of why the school's previous school improvement plan failed to bring about increased student academic achievement. The School completes the WDE School/District Self Study.</p>	<p>Report how school improvement funds will help remove school from school improvement status. Provide the findings of analysis and interpretation of multiple sources of data, including PAWS, that show specific academic problems.</p>
<p>4. <b>Incorporate scientifically based research strategies and/or best practices</b> that strengthen the core academic program in the school.</p>	<p>Proposed intervention is <i>research-based</i>. Curriculum, assessments, instructional resources, and interventions are aligned to meet needs.</p>
<p>5. <b>Identify the actions that have the greatest likelihood of improving the achievement</b> of participating children in meeting the State's student academic achievement standards.</p>	<p>Tell how you will know the strategies are making a positive difference. Include a clear statement of the responsibility of the staff, school, and district to fulfill the plan and ensure the attainment of improved academic achievement for all students. Align with timeline.</p>
<p>6. <b>Include specific measurable achievement goals and targets</b> for all students and each of the groups of students identified in the disaggregated data as not making AYP.</p>	<p>Measurable goals and targets defined and provided by including these: continuous improvement of educational practices via data-driven, collaborative instructional planning and continuous monitoring of progress of all students and subgroups, clear benchmarks of progress, clearly-defined timeframes, and a plan to adjust practice during the school year. Annual measurable objectives are stated for each subgroup. A helpful website is  <a href="http://www4.asq.org/blogs/edu/2006/04/how_smart_are_your_goals.html">http://www4.asq.org/blogs/edu/2006/04/how_smart_are_your_goals.html</a></p>
<p>7. <b>Incorporate activities before school, after school, during the summer,</b> and during an extension of the school year as appropriate.</p>	<p><b>Extended day/year activities</b> – Appropriate and scientifically based activities before school, after school, during the summer and during an extension of the school year are provided to facilitate the attainment of educational outcomes. <i>(Optional for non-Title I schools.)</i></p>

Optional for non-Title I schools

## PLAN REQUIREMENT

## REVIEW CRITERIA

<p><b>8. Include strategies to promote effective parental involvement in the school.</b></p>	<p>Strategies for effective parental involvement are included in the School Improvement Plan. Address the steps in place that help parents of low-performing students be more involved with supporting school improvement activities/strategies. A helpful website is <a href="http://www.ed.gov/admin/comm/parents/pntinv.html">http://www.ed.gov/admin/comm/parents/pntinv.html</a></p>
<p><b>9. Address the high quality professional development needs of instructional staff that tie to School Improvement Goals and include a teacher mentoring plan.</b></p>	<p>Proposed intervention is tied to the goal and is research-based with high-quality, needs-based professional development plans to facilitate staff enhancement of their content knowledge. A Teacher Mentoring Plan is included.</p>
<p><b>10. Spend not less than 10% of the school's Title IA allocation each year for professional development.</b></p>	<p><b>Annual Title I required expenditure -</b> The plan describes how the school will spend at least 10% of the Title I funds made available on professional development activities. The plan provides information on how Title I funds will be used to assist the school in making AYP and raise achievement levels of all students. Signatures required on cover/assurance page.</p>
<p><b>11. Responsibilities of the school, district and WDE are defined, including required technical assistance.</b></p>	<p>Responsibilities of school, district, and WDE including required technical assistance are included in School Improvement Plan. Describe the technical assistance planned. Year 1 may receive WDE targeted technical assistance. Year 2 or more, with same subject for 2 or more consecutive years, will receive targeted assistance from WDE and implement School improvement plan.</p>
<p><b>12. All Teachers have been verified as highly qualified and are assigned and aligned to ensure success for students and teachers.</b></p>	<p><b>Teachers are highly qualified</b> and are assigned and aligned to ensure success for both students and teachers. A formal mentoring program is in place where continuing, experienced teachers are paired with newly assigned teachers. A plan has been submitted to WDE to ensure that all students are taught by highly qualified teachers.</p>

Optional for non-Title I schools

## School Improvement Planning Team

Members of the School Improvement Planning Team should include a variety of participants from the following groups: administrators, teachers, other school staff, parents, and community members. Please list each member below and include their representation.

Name (Please Print)	Representation/Role (i.e., principal, 2nd grade teacher, parent)	Responsibility/Role for School Improvement Plan
<b>Parents (other than school staff):</b>		
Joe Meyer Mary McDons Ruth Heald Carla Sand	Parents	Review plan and provide input
Jennifer Scherlin, Cindy King Shawnee Abell	Parents	Review plan and provide input
<b>Administrators</b>		
Mike Jennings	Assistant Principal	Plan implementation
Dean Braughton	Principal	Plan implementation
<b>Teachers</b>		
Kara Brutsman	Teacher	Language Arts Department Chair/ provide input
Marci Flicek Martha Marquardt	Instructional Facilitators	Provide input
DeAnn Rochelle LouAnn Parks	Teachers	School Improvement Co-Chairs
<b>Other Staff</b>		
Debbie Bovie	Administrative Assistant	Secretary/Compile Data

**Additional Members (community, consultants, etc.): Mark Mathern, Dr. Michael Flicek, Dr. Joy Mockelmann**

District consultants  
WDE consultant

Technical assistance

### **Missing page for District School Improvement Peer Review Team**

**2. Describe the peer review process that the district used to review and approve this School Improvement Plan.**

**(To be answered at the district level)**

**3. Describe why the school's prior plans have not succeeded in improving student achievement for each group not meeting AYP.**

**Subgroups were not previously targeted with building interventions. WyCAS did not provide specific information/data to help guide instructional decisions. Special Education staff was not consistently included in content area specific professional staff development. The level of implementation of interventions was not consistent throughout the school. Also, interventions lacked the necessary rigor to effect change.**

**4. Describe the process used to notify all parents of the school's status and of their opportunities to be involved in addressing the issues that caused the school to be identified for improvement.**

**CY Junior High School is not a Title I school. However, discussions have occurred in the CY Parent Connections meetings and school improvement meetings.**

**5. Describe the responsibilities of the school and district in implementing this School Improvement Plan and what technical assistance the district will provide to the school.**

**CY School Improvement Team will ensure that all staff is fully informed about all aspects of the school improvement plan. Individuals have been designated to carry out each activity described in the school improvement plan . We received district technical assistance from Dr. Michael Flicek, Director of Assessment and Research.**

**6. Describe any technical assistance, if appropriate, to be provided to the school by WDE in developing or implementing the plan. (Please contact the Wyoming Department of Education to arrange technical assistance.)**

**Technical assistance will be provided by Mark Mathern, NCA Regional Coordinator, and Joy Mockelmann, WDE representative.**

SCHOOL IMPROVEMENT PLAN 2006-2007

**Additional Notes or Comments**

Add addendum for evidence of how items are being handled in the 1-12 if not already in the action plan

**<TYPE YOUR SCHOOL NAME HERE>**



## DEPARTMENT OF EDUCATION

### 2007-08 DISTRICT/SCHOOL IMPROVEMENT PLAN

(Federal No Child Left Behind Act of 2001)

**For District/Schools in Improvement**

**Due: Within 90 days of Notification**



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**Note: Instructions/Information/Guidance for Completing Form can be found on WDE Website**

**SUBMIT AN ELECTRONIC COPY OF THIS FORM & ATTACHMENTS TO:  
SCHOOL IMPROVEMENT TECHNICAL ASSISTANCE TEAM**

**[sitat@educ.state.wy.us](mailto:sitat@educ.state.wy.us)**

Wyoming Department of Education  
Standards, Assessment, and Accountability Unit  
School Improvement Technical Assistance Team  
2020 Grand Avenue  
Laramie, WY 82070  
(307) 777-5296



2007-08 DISTRICT/SCHOOL IMPROVEMENT PLAN

GENERAL INFORMATION

<b>SCHOOL:</b> (if applicable) CY Junior High School	<b>DISTRICT:</b> Natrona	<b>SUPERINTENDENT PHONE:</b> 307-577-0222	<b>SUPERINTENDENT EMAIL:</b> jim_lowham@ncsd.k12.wy.us
<b>SUPERINTENDENT:</b> Jim Lowham	<b>PRINCIPAL PHONE:</b> 307-577-4474	<b>PRINCIPAL EMAIL:</b> dean_broughton@ncsd.k12.wy.us	
<b>PRINCIPAL:</b> (if applicable) Dean Braughton	<b>CONTACT PHONE:</b> 307-577-4474	<b>CONTACT EMAIL:</b>	
<b>DISTRICT CONTACT FOR THIS DISTRICT/SCHOOL:</b>			

DISTRICT/SCHOOL STATUS

Note: To check boxes, double click the box. Under Default Value, Choose "checked"

<b>Title I District/School-Wide Program?</b>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	<b>IF "YES" TO TITLE I Current District/Building Title I Allocation Amount</b>	
<b>Targeted Assistance?</b>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	<b>Amount allocated for Professional Development (at least 10%)</b>	\$
<b>Non-Title I District/School</b>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	<b>Have you completed the Online Self Study?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>

<b>DISTRICT/SCHOOL IMPROVEMENT STATUS:</b>	YEAR 1 <input type="checkbox"/>	YEAR 2 <input type="checkbox"/>	YEAR 3 <input type="checkbox"/>	YEAR 4 <input type="checkbox"/>	YEAR 5 <input type="checkbox"/>	Holding Status <input type="checkbox"/>	OPTIONAL (Not in ol Improvement Status) <input type="checkbox"/>
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Note: To check boxes, double click the box. Under Default Value, Choose "checked"

<b>CONSEQUENCES IMPLEMENTED:</b> (Check all that apply)	<input type="checkbox"/> District/School Improvement Plan	<input type="checkbox"/> School Choice	<input type="checkbox"/> Supplemental Services	<input type="checkbox"/> Corrective Action
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ASSURANCES

Assurance: A district/school improvement peer review team has reviewed this District/School's improvement plan and has approved the documents in the District/School Improvement Packet as a true representation of the District/School improvement plan that will be followed. Our signatures below indicate that we agree that the requirements for Title I District/Schools in Year 2 or above of District/School Improvement as designated and outlined in NCLB Section 1116 have been met. We assure that this District/School will spend a minimum of 10% of its Title I allocation on professional development related to the specific areas and reasons it has been designated for District/School improvement. (If your district does not have a Federal Program Manager, please indicate in the Signature Line)

SIGNATURE OF PRINCIPAL: \_\_\_\_\_ DATE: \_\_\_\_\_

SIGNATURE OF SUPERINTENDENT: \_\_\_\_\_ DATE: \_\_\_\_\_

SIGNATURE OF FEDERAL PROGRAMS MANAGER: \_\_\_\_\_ DATE: \_\_\_\_\_

SIGNATURE SCHOOL BOARD CHAIRMAN

DATE:

**DISTRICT/SCHOOL IMPROVEMENT PLANNING TEAM**

ADMINISTRATORS (Name)	Position	Content Area/Grade Level (If applicable)	Role/Responsibility for District/School Improvement Plan

**\*\* To Add Rows, Go to the Last (Bottom Right) Cell in this table and Press "TAB" Key \*\***

TEACHERS (Name)	Position	Content Area/Grade Level (If applicable)	Role/Responsibility for District/School Improvement Plan

**\*\* To Add Rows, Go to the Last (Bottom Right) Cell in this table and Press "TAB" Key \*\***

OTHER STAFF (Name)	Position	Content Area/Grade Level (If applicable)	Role/Responsibility for District/School Improvement Plan

**\*\*To Add Rows, Go to the Last (Bottom Right) Cell in Table and Press "TAB" Key \*\***

PARENTS/STUDENTS (Name)	Position	Content Area/Grade Level (If applicable)	Role/Responsibility for District/School Improvement Plan

**\*\*To Add Rows, Go to the Last (Bottom Right) Cell in Table and Press "TAB" Key \*\***

OTHERS (Name)	Position	Content Area/Grade Level (If applicable)	Role/Responsibility for District/School Improvement Plan
<Name of WDE TA Consultant HERE>	Consultant	WDE	Provide Direction and assistance on completing form. Offered input and guidance to District/School Improvement Planning.

## BACKGROUND INFORMATION

1. Describe the Peer Review process that the district used to review and approve this District/School Improvement Plan:

2. Describe why the District/School's prior plans have not succeeded in improving student achievement for each group not meeting AYP:

3. Describe the responsibilities of the District/School and district in implementing this District/School Improvement Plan and what Technical Assistance the district will provide to the District/School:

4. Describe any technical assistance to be provided to the District/School by the Wyoming Department of Education in developing or implementing the plan. (Required)

## TITLE I DISTRICT/SCHOOLS

(Optional for Non-Title I District/Schools – This Page Only)

1. Describe the process used to notify all parents of the District/School's status and of their opportunities to be involved in addressing the issues that caused the District/School to be identified for improvement. (Attach documentation/evidence to support process):
2. Describe how District/School improvement funds will help remove District/School from District/School improvement status:
3. Describe appropriate and scientific-based activities before, after District/School, during the summer and during an extension of the District/School year that were provided to facilitate attainment of educational outcomes. Attach evidence/documentation if applicable.
4. What steps have been taken that help parents of low-performing students become more involved with supporting District/School improvement activities/strategies. Attach evidence/documentation if applicable.
5. What Technical Assistance by WDE has been planned or is needed to support your plan:
6. Describe and/or attach a description of a formal mentoring program that is in place where continuing experienced teachers are paired with newly assigned teachers.

\*If additional documentation is included as evidence to support your responses, please reference it in the response and include with submittal.

# DATA ANALYSIS – PAWS

2006-07 Performance on PAWS for EACH Subgroup Not Meeting AYP

Please complete data for Subgroup areas **NOT** meeting AYP  
 NP = Non-Proficient (Basic & Below Basic)    P = Proficient (Proficient & Advanced)

## MATHEMATICS

### DISTRICT/SCHOOL-WIDE DATA – See Grade Level Break Down Section

	ALL STUDENTS		IEP		FREE/ REDUCED		ELL		ASIAN		BLACK		HISPANIC		INDIAN		WHITE	
	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P
<b>DISTRICT/SCHOOL</b>																		
06-07 AMO																		
AMOGap																		
Need % NP* For Safe Harbor																		

### GRADE/s-LEVEL DATA BREAK DOWN

<b>06</b>			45	55														
06-07 AMO			36.5															
AMOGap			+18.5															
<b>07</b>			71	29														
06-07 AMO			37.75															
AMOGap			-8.75															
<b>08</b>			87	13														
06-07 AMO			37.75															
AMOGap			-24.75															
<b>&lt;Enter Grade&gt;</b>																		
06-07 AMO																		
AMOGap																		

*\*See Instructions for Help in Explaining this section and in Safe Harbor Calculations*

## ELA COMP

### DISTRICT/SCHOOL-WIDE DATA – See Grade Level Break Down Section

DISTRICT/SCHOOL	ALL STUDENTS		IEP		FREE/REDUCED		ELL		ASIAN		BLACK		HISPANIC		INDIAN		WHITE	
	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P	%NP	%P
06-07 AMO																		
AMOGap																		
Need % NP* For Safe Harbor																		

### GRADE/s-LEVEL DATA BREAK DOWN

<b>06</b>			55	45														
06-07 AMO			42															
AMOGap			+3															
<b>07</b>			85	15														
06-07 AMO			45.42															
AMOGap			-30.42															
<b>08</b>			77	23														
06-07 AMO			45.42															
AMOGap			-22.42															
<b>&lt;Enter Grade&gt;</b>																		
06-07 AMO																		
AMOGap																		

\*See Instructions for Help in Explaining this section and in Safe Harbor Calculations

