

ADMINISTRATIVE MANAGER - MIDDLE LEVEL

Purpose Statement

The job of Administrative Manager - Middle Level was established for the purpose/s of maintaining overall site operations; receiving, distributing and communicating information to enforce school, district and state policies; maintaining safety of school environment; planning promoting managing and overseeing student services and activities for middle level students including behavior management, student recognition, student safety, and student supervision; supervision and evaluations of others directly responsible for student supervision and monitoring; and addressing situations, problems and/or conflicts that could negatively impact the school.

This job reports to Middle Level Principals

Essential Functions

- Chairs meetings (e.g. parents, students, teachers, etc.) for the purpose of coordinating activities and ensuring that outcomes achieve school, district and/or state objectives.
- Composes a wide variety of materials (e.g. quantity reports, student activities, discipline reports, rewards, recognition's, Behavior Management Contracts, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.
- Evaluates assigned personnel (e.g. campus supervisor, in-school suspension supervisor, bus duty supervisors, lunch duty supervisors, morning and after school supervisors, etc.) for the purpose of ensuring that standards are achieved and performance is maximized.
- Facilitates communication between personnel, students and/or parents for the purpose of evaluating situations, solving problems and/or resolving conflicts.
- Facilitates meetings, processes, discussions, etc. (e.g. school counselor, school nurse, campus supervisor, social worker, outside agencies, etc.) for the purpose of ensuring that district and state mandates are achieved.
- Implements policies, procedures and/or processes for the purpose of providing direction and/or complying with mandated requirements.
- Intervenes in occurrences of inappropriate behavior of students for the purpose of assisting students in modifying such behavior and developing successful interpersonal skills.
- Maintains high visibility (e.g. halls, regular classrooms, cafeteria, BASS classroom, I.S.S. classroom, student activities, etc.) for the purpose of building familiarity and trust with students and staff.
- Manages a variety of school administrative functions (e.g. student disciplinary policy, assigned personnel, In School Suspension program, etc.) for the purpose of enforcing school, district and state policy and maintaining safety and efficiency of school operations.
- Mediates conflicts (e.g. parent-child, child-child, staff-child, staff-parent, staff-staff, etc.) for the purpose of ensuring a safe and orderly learning environment.
- Participates in meetings, workshops and seminars (e.g. District Leadership Team Meetings, Faculty Meetings, Site Leadership Meetings, Site Administrative Team Meetings, Crisis Management Team Meetings, court hearings, disciplinary program small group meetings, and other agency meetings regarding student issues as needed, etc.) for the purpose of conveying and/or gathering information required to perform functions.
- Presents information (e.g. components for approved school wide disciplinary program, classroom management, etc.) for the purpose of communicating information, gaining feedback and ensuring adherence to established internal controls.
- Records student discipline entries in the districts student information system for the purpose of maintaining up to date accurate records.

- Represents the school within community forums for the purpose of maintaining ongoing community support for educational goals and/or assisting with issues related to school environment.
- Supervises student activities and programs outside school hours (e.g. back-to-school night, parent-teacher conferences, assemblies, award ceremonies, dances, activity events, etc.) for the purpose of maintaining a safe and orderly environment.
- Supports middle level school leadership team for the purpose of providing assistance with administrative functions and supporting the school's mission, goals, philosophy and vision.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: planning and managing projects; and using pertinent software applications.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: safety practices and procedures; age appropriate activities; concepts of grammar and punctuation; stages of child development; local, state, and Federal laws.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using defined methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with a variety of data; and utilize specific, job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is limited. Specific ability-based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; setting priorities; working as part of a team; and working with frequent interruptions.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a department, large work unit, and/or across several small work units; and operating within a defined budget. Utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to significantly impact the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally the job requires 50% sitting, 45% walking, and 5% standing. This job is performed in a generally clean and healthy environment.

Experience Job related experience with increasing levels of responsibility is required.

Education Community College and/or Vocational School degree with study in job related area.

Equivalency None Specified

Required Testing

None Specified

Certificates & Licenses

None Specified

Continuing Educ. / Training

None Specified

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Approval Date

Salary Grade

Exempt

Exempt 62X

I HAVE READ AND UNDERSTAND THE SCOPE OF THE JOB AND HOLD THE MINIMUM REQUIREMENTS:

Employee Name (Please Print): _____

Employee Signature: _____ Date: _____