

Program B: Single Publisher

For children instructed at home by parents, guardians, or assigned tutors using a single publisher:

Name of publisher _____ Phone Number _____

Address _____

Name of contact person _____

Program C: Individually Compiled Curriculum

For children instructed at home by parents, guardians, or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardians or tutors.

1. List major supplies of basic academic educational materials.

Subject Area	Name of Supplier	Address of Supplier
Reading	_____	_____
Writing	_____	_____
Mathematics	_____	_____
Civics	_____	_____
History	_____	_____
Science	_____	_____
Literature	_____	_____

2. Briefly describe your plans for providing an academic education for your children during the upcoming school year.

The curriculum designated above will be taught by _____
(Parent/Guardian, Other)

I hereby certify that the above basic academic program provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science. I further certify that the above Home-based Education Program will include only children from one family. Finally, I understand that completion of a Home-based Education Program does not entitle my child to receive a diploma from NCSD #1.

Signature of Person Completing the Form

Signature of Parent or Guardian

School Year

Return form to:
Natrona County School District #1
Safe Schools Office
970 N. Glenn Rd.
Casper, WY 82601

Verification of Private School/ Home School Participation in Federal Programs
Natrona County School District

Private/Home School _____

Address _____

Phone _____ Number of Children _____

I/we am/are aware that the Education Department General Administrative Regulations 34 CFR 76.650-76.662 require that school districts provide students enrolled in private or home schools an opportunity for equitable participation. **No funds can be paid directly to the private or home school.** If we participate, we will keep such records and make such reports as may be required for program audit.

I have received information as to my desire to participate in the programs listed. Yes _____ No _____

I was given the opportunity to become involved in the systematic planning, design and implementation of this project. Yes _____ No _____

I wish my school/child(ren) to participate in the following programs that I have checked:

Program		Number of Students	
		Male	Female
Title I			
Title II			
Title IV			
Title VI			
Perkins			
IDEA Part B			
IDEA Part B 619			

**Enter Name of NCSD
School where child/ren
will actually receive
services**

Signature of Private/Home School Official:
This signature does not constitute an endorsement of the programs or projects being proposed.

Title: _____ Date: _____ Telephone: _____

Signature of NCSD Federal Program Coordinator or Director if Parent Declined to Sign
Date _____

(Please see the reverse side of this form for a brief explanation of the above programs.)

Brief Explanation of Federal Programs

Title I	Title I in the Natrona County School District is a program targeted at children in the elementary grades to help them reach high standards in reading and math. The program is offered in schools where the percentage of children who qualify for free or reduced lunches through federal guidelines exceeds 50% of the total school population. Title I schools are the following: Bar Nunn, Evansville, Fairdale, Grant, Jefferson, McKinley, Midwest, Mills, Mountain View, North Casper, University Park, and Willard Services are also provided at St. Anthony school. For more information, please contact Rene Rickabaugh or Angela Hensley at 253-5302.
Title II	This program funds staff-development for the District and for each of the District's schools. For more information, please contact Anne LaPlante at 253-5239.
Title IV	This is the Safe, Drug-Free Schools program. It funds programs that help students make wise decisions and resist peer pressures to use illegal and harmful substances. For more information, please contact Wayne Beatty at 253-5325.
Title VI	This program currently funds pre-school activities at selected elementary schools in the District. Currently being served are the following schools: Bar Nunn, Midwest, Mills, Paradise Valley, Sagewood and Westwood. For more information, please contact Mark Mathern at 253-5253.
Perkins	The Perkins program funds vocational programs in the secondary schools of the District. For more information, please contact James Cordonier at 253-5247.
IDEA Part B and IDEA Part B 619	These monies supplements some of the District's Special Education activities. For more information, please contact Doug Olsen at 253-4602.



Central Services ~ 970 North Glenn Road ~ Casper, Wyoming 82601 ~ (307) 577-0271 ~ Fax (307) 577-0220

August 5, 2008

Dear Home School Parent/Guardian

The State of Wyoming requires that all local education agencies receiving allocated funds under Title I, II, IV, VI, Special Education Flowthrough and 619, or Perkins are required to submit a Consolidated Grant Application. A Consolidated Grant Application is the vehicle to acquire entitlement funding. In order to complete our application, we are attempting to gather additional information from the home school families in the Natrona County School District.

Please complete and return this form to Natrona County School District No. 1, 970 North Glenn Road, Casper, Wyoming 82601. This information will not be reported by name. Only summative information will be used.

Based on the following guidelines, would your family be eligible to receive free or reduced lunch? Please respond on the Home-Based Education Registration Form.

Household Size	Free Meals Income Guidelines					Reduced Meals Income Guidelines				
	Annually	Monthly	Weekly	Every Two Weeks	Twice a Month	Annually	Monthly	Weekly	Every Two Weeks	Twice a Month
1	\$13,520	\$1,127	\$260	\$520	\$564	\$19,240	\$1,604	\$370	\$740	\$802
2	\$18,200	\$1,517	\$350	\$700	\$759	\$25,900	\$2,159	\$499	\$997	\$1,080
3	\$22,880	\$1,907	\$440	\$880	\$954	\$32,560	\$2,714	\$627	\$1,253	\$1,357
4	\$27,560	\$2,297	\$530	\$1,060	\$1,149	\$39,220	\$3,269	\$755	\$1,509	\$1,635
5	\$32,240	\$2,687	\$620	\$1,240	\$1,344	\$45,880	\$3,824	\$883	\$1,765	\$1,912
6	\$36,920	\$3,077	\$710	\$1,420	\$1,539	\$52,540	\$4,379	\$1,011	\$2,021	\$2,190
7	\$41,600	\$3,467	\$800	\$1,600	\$1,734	\$59,200	\$4,934	\$1,139	\$2,277	\$2,457
8	\$46,280	\$3,857	\$890	\$1,780	\$1,929	\$65,860	\$5,489	\$1,267	\$2,534	\$2,745
For each additional family member ADD	\$4,680	\$390	\$90	\$180	\$195	\$6,660	\$555	\$129	\$257	\$278

If you have any questions, please contact Gayle Schnorenberg at 253-5271. Thank you for your assistance.

Sincerely

Marty J. Wood

Student Support Services/Safe Schools
Marty J. Wood, Director

INFORMATION ON HOME EDUCATION IN THE CASPER AREA

There is an organized group of home educators in the Casper area who gather formally and informally for support. They meet regularly for P. E. class, art class, public speaking, field trips, track and field day in the spring, and other fun activities around the holidays. The home-school group publishes a monthly newsletter which informs everyone about the upcoming events. There is also a statewide home-school organization, Homeschoolers of Wyoming (HOW), which hosts a convention in the summer, publishes a newsletter, and keeps abreast of legislative issues that affect homeschooling.

Support:

Homeschoolers of Wyoming county contact: Kris Katzman 307-462-4468 - Contact her for issues regarding getting started homeschooling, curriculum, general questions and legislative issues. "Getting started" workshops are held monthly call Kris to find out when and where the next workshop will be.

Home-school newsletter: Contact Amy Gerlock at 235-6679 cost is \$15 for the year
Although your best source for information on home schooling is other homeschoolers, below is a short list of resources that can get you started.

Curriculum:

If you are looking for a "Back to Basics" type curriculum, one which focuses on a strong foundation through mastery in the basic educational areas of reading, writing, math, history and science the following curriculums should be investigated:

- ABEKA books: K-12 curriculum, DVD school, accredited high school program
Contact: www.abeka.com or 1-877-223-5226
- BOB JONES UNIVERSITY PRESS: K-12 curriculum, DVD/satellite school, accredited high school program
Contact: www.bjupress.com or 1-800-845-5731
- CHRISTIAN LIBERTY ACADEMY: K-12 curriculum, accredited high school program
Contact: www.homeschools.org or 1-847-259-4444
- ALPHA OMEGA PUBLICATIONS: K-12 curriculum, computer based curriculum
Contact: www.aop.com or 1-800-622-3070
- CATHOLIC HERITAGE CURRICULUM: K-12 curriculum specifically designed for Catholics
Contact: www.chcweb.com

If you are looking for a "classical" curriculum, similar to the curriculum used at the Casper Classical Academy, take a look at these companies:

- CALVERT SCHOOL: non-religious K-8 curriculum, online academy
Contact: www.calvertschool.org or 1-888-487-4652
- COVENANT HOME: K-12 curriculum
Contact: www.covenanthome.com or 1-800-578-2421
- VERITAS PRESS: K-9 curriculum w/ strong emphasis on literature
Contact: www.veritaspress.com or 1-800-922-5082
- TAPESTRY OF GRACE: Classical/unit study approach geared for those who want to instruct several children at different grade levels
Contact: www.tapestryofgrace.com or 1-800-705-7487

Here are some other great curriculums don't fit so neatly into a category:

- SONLIGHT: Literature based k-12 curriculum
Contact: www.sonlight.com or 1-303-730-6292
- KONOS: Unit study approach
Contact: www.konos.com or 1-972-924-2712
- SETON: Catholic online school
Contact: www.setonhome.org

In each subject area there are lots of great curriculums that could be chosen to match a student's preferred learning style or your teaching style. Here is a list of catalogues which carry multiple lines of curriculum.

- RAINBOW RESOURCE: Huge catalogue (2") with lots of curriculums and supplemental materials at discount prices
Contact: www.rainbowresource.com or 1-888-841-3456
- CHRISTIAN BOOK DISTRIBUTORS: discounted materials
Contact: www.christainbook.com or 1-800-247-4784
- TIMBERDOODLE: unique supplemental material at good prices
Contact: www.timberdoodle.com or 1-360-426-0672

Since home-schooling has been primarily a religiously motivated movement, most of the curriculum providers have a religious bent to them, however, in the last few years non-sectarian curriculum providers have joined the movement. The traditional text book providers will take orders from homeschoolers and generally have easy to use websites that can be found through a search engine. They include Modern Curriculum Press, Scott Foresman, McDougal Littell, and Houghton Mifflin. There are also online schools that have no religious overtones. They include:

- K12: www.k12.com (used by the virtual school in Gillette)
- APEX LEARNING: www.apexlearning.com (9-12)
- CLASS.com: www.class.com (9-12)

MAGAZINES

In addition to the support groups listed above there are also several helpful homeschooling magazines:

- HOMESCHOOLING TODAY: www.homeschooltoday.com
- THE OLD SCHOOLHOUSE: www.thehomeschoolmagazine.com
- PRACTICAL HOMESCHOOLING: www.home-school.com

College Entrance Information

As home education becomes more common and accepted as an alternative to group schooling, more and more colleges and universities are making accommodations for admitting home-educated students. As your children approach high school, you should check on admission requirements for specific colleges which they may consider attending.

Home-educated students are not eligible for receiving transcripts or diplomas from the public school district for courses completed at home. There are several alternatives that may be exercised.

Students may enroll in a satellite school or correspondence program. Each program establishes its own requirements and many of them issue diplomas and transcripts for students meeting the graduation requirements.

Home educators can create their own transcripts and diplomas. A transcript is a record of all course work completed, along with grades and credits earned. Be sure that your requirements for a diploma are in line with what the state requires for its schools.

Some colleges do not accept "homemade" transcripts or diplomas. If something more official is required, the students may take the GED.

Most colleges require applicants to take one or both college entrance exams (SAT and ACT).

It is easier to gain admission to a junior college than to a four-year university. One approach is to enroll in a local junior college and attend for one or two years and then apply to the university as a transfer student. At that point, the major emphasis will be on the student's performance at the junior college, rather than his or her high school record.

Home Schooling

A home-based educational program means a program of educational instruction provided to a child by the child's parent or legal guardian or by a person designated by the parent or legal guardian. An instructional program provided to more than one (1) family unit does not constitute a home-based educational program;

"Basic academic educational program" is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science. These curriculum requirements do not require any private school or home-based educational program to include in its curriculum any concept topic or practice in conflict with its religious doctrines or to exclude from its curriculum any concept, topic or practice consistent with its religious doctrines.

A home-based educational program shall meet the requirements of a basic academic educational program pursuant to W.S. 21-4-101(a)(vi). It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the local board of trustees each year showing that the program complies with the requirements of this subsection. Failure to submit a curriculum showing compliance is prima facie evidence that the home-based educational program does not meet the requirements of this article.

Wyoming Home Schooling Statutes

21-4-101. Definitions.

a. For the purposes of this article:

(v) A home-based educational program means a program of educational instruction provided to a child by the child's parents or legal guardian or by a person designated by the parent or legal guardian. An instructional program provided to more than one (1) family unit does not constitute a home-based educational program;

(vi) "Basic academic educational program" is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science. These curriculum requirements do not require any private school or home-based educational program to include in its curriculum any concept, topic or practice in conflict with its religious doctrines or to exclude from its curriculum any concept, topic or practice consistent with its religious doctrines.

21-4-102. When attendance required; exemptions.

- a. Every parent, guardian or other person having control or charge of any child who is a resident of this state and whose seventh birthday falls on or before September 15 of any year and who has not yet attained his sixteenth birthday or completed the tenth grade shall be required to send such child to, and such child shall be required to attend, a public or private school each year, during the entire time that the public schools shall be in session in the district in which the pupil resides; ...
- b. A home-based educational program shall meet the requirements of a basic academic educational program pursuant to W.S. 21-4-101(a)(vi). It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the local board of trustees each year showing that the program complies with the requirements of this subsection. Failure to submit a curriculum showing compliance is prima facie evidence that the home-based educational program does not meet the requirements of this article.

21-4-506. Participation in activities by students not enrolled in the district; limitation on fees.

- a. Any school age child who is a resident of a school district, who is not under suspension or expulsion by a Wyoming school district and who is not enrolled as a full-time student in the district in which he resides, shall be permitted by the district to participate in any activities which are sanctioned by the Wyoming high school activities association and which are offered by the district subject to the following:
- i. The district may require the student to pay any fees for participation which are required by the Wyoming high school activities association;
- ii. The district may charge that student an additional fee for participating, but that fee shall be no more than any fee for participating charged to full-time students of the district. The district shall not require that student to pay tuition or to pay any other fees or charges as a condition of participation;
- iii. As a condition of participation, the student shall be required to comply with all other rules and policies of the district or any school activities association applicable to all students participating in the activity and not related to the assessment of fees or charges.

Session Laws of Wyoming

Passed in the 1997 Special Session of the Wyoming Legislature.

Session Law: 1997, Chapter 3, Section 202(f)(v)

(f) Administration of Cost of Education. The state superintendent shall develop recommendations on the following:

(v) A methodology for including in the formulation the fractional average daily membership (ADM) basis students who are enrolled in district courses and co-curricular activities but who are not enrolled in the district on a full time basis. Effective July 1, 1997 any rules and regulations promulgated pursuant to this paragraph may be substituted as recommendations in a report to the joint education interim committee, which shall, after review, propose legislation to implement the provisions of this paragraph. The purpose of this paragraph is to develop a means by which schools districts can receive funding for children who attend home school or private school to the extent the district provides programs and services for those students, including but not limited to:

- A. Participation in co-curricular activities such as athletics, band, orchestra, debate and drama;
- B. Courses and other programs which the district provides and permits the student to take or participate in.

HOME-BASED OR NON-ACCREDITED EDUCATIONAL PROGRAM

The Natrona County School District complies with Wyoming Statute 21-4-101 and 21-4-102.

HOME-BASED EDUCATIONAL PROGRAMS

I. General Administrative Structure

A. The responsibility of HBEP administration is assigned to the Executive Director of Curriculum and Instruction. S/he may delegate to other central office personnel and school principals the immediate duties pertaining to HBEP.

B. The duties of the HBEP coordinator shall be:

1. Maintain and disseminate data regarding HBEP in Natrona County.
2. Develop and implement a program of public information.
3. Determine the acceptability of the HBEP curriculum submitted on behalf of each child.
4. Submit reports to the Executive Director of Curriculum and Instruction.
5. To do other duties as the need occurs.

C. The local school attendance officer shall:

1. Attempt to discern between a truancy case and a bona fide HBEP case
2. when either occurs in the school's attendance area.
2. Pursue, in case of truancy, the situation according to district procedures.
3. Submit to the HBEP coordinators the name of each child in the school's attendance area who is receiving HBEP.
4. Work cooperatively with the coordinators as the situations develop.
5. Notify the other school's attendance officer when s/he becomes aware that a child from that school is receiving HBEP.

II. Data to be Maintained By the District HBEP Coordinators

A. With each child in HBEP, forms are to be developed that shall include the following information:

1. The child's name, address, telephone number, and DOB
2. The child's parents/legal guardian, address, and telephone number
3. The provider of the HBEP curriculum; i.e., the parent? The legal guardian?
The person designated by the parent/legal guardian?
4. A basic academic educational program that provides a sequentially progressive curriculum in fundamental instruction in reading, writing, mathematics, civics, history, literature and science
5. The school in the student's attendance area.

B. Assurances:

A statement that the HBEP includes children only from one family unit.

C. Signatures

1. If there is parental cooperation:
 - a. We assume in most situations parents involved with HBEP will cooperate by providing the information, signing the assurances, and obeying the law.
2. If there is not parental cooperation:
 - a. The school principal and the HBEP coordinators procure what information they can about the child and the program.
 - b. A statement is sent to the parent, by registered mail, including the information we have plus appropriate direct quotations from the Wyoming Statutes.
 - c. If b.2 does not result in compliance, the Executive Director for Curriculum and Instruction shall assume responsibility for seeking compliance.

III. Placement in the District's Schools When a Student Comes to the District From a Home-Based Educational Program

- A. **DOCUMENTATION:** The employee handling such a situation shall document the decision, with facts and reasoning for the decision included in the documentation. The documentation shall be filed with other information in the child's cumulative folder.
- B. **JUDGMENT:** The school principal and/or his or her designees have a wide degree of latitude in making such decisions. Some factors to be considered: transcripts*, courses taken, time spent in class (Carnegie Units), materials used, age, apparent ability, academic background, parental and student information, testing if determined to be necessary, principal intuition, and the best match to our school's curriculum. In grades K-8, initial placement may well be in the typical grade corresponding to the child's age.

*Transcripts from a HBEP shall be evaluated in the same manner as those from any other non-accredited school. If a transcript does not exist or is questionable in nature, then the courses taken by the student must be evaluated by the principal and/or his or her designee.

If questions still remain after such an evaluation, the Executive Director of Curriculum and Instruction shall be consulted in order to determine the validity of the courses.

- 1. Once initial placement is determined, the standard procedures shall be used in the child's best interests.
 - 2. The administration shall be very careful to determine that HBEP is NOT being used for circumventing state law regarding admittance to kindergarten and first grade as well as compulsory attendance through grade eight or age 16.
- C. **APPEAL:** The parents of a child may appeal the principal's decision regarding placement as follows:
 - 1. Executive Director for Curriculum and Instruction; and then
 - 2. The Board of Trustees.

IV. Graduation From a Natrona County School District Senior High School

- A. Wide latitude is given the principal in this area of decision-making. Both the best interests of the child and the preservation of the integrity of the District must be factors in the decision.

- B. The Board's graduation requirements are to be met.
- C. In providing guidance to the family and the student, the principal may consider various alternatives including a GED and obtaining a diploma from the HBEP distributor/publisher/school. Completion of a HBEP does not entitle a student to receive a diploma from Natrona County School District.

V. Responsibility of Natrona County School District for Students in Home-Based Educational Program

- A. Athletic and class registration rules allow and encourage home-educated students to involve themselves in athletic and activities through membership in The Wyoming High School Activities Association. A participation fee is involved but all programs are available. Also, HBEP participants are encouraged to sign up at their neighborhood school for classes offered. They may sign for one or several classes. Examples include: foreign language, music or shop classes.
- B. Natrona County School District Curriculum: As with any public document of the District, the several curriculum guides are available for inspection. However, the District is not obligated to provide such guides to the Home-Based Educational Program families.

HOME-BASED EDUCATIONAL PROGRAMS
AWARDING CREDIT FOR COURSES TAKEN
IN HOME-BASED EDUCATIONAL PROGRAMS
OR NON-ACCREDITED SCHOOLS

GRADES NINE THROUGH TWELVE (9-12)

I. Admission

- A. If otherwise eligible to attend a Natrona County School District school, a student from a home-based or other non-accredited school shall be welcomed and admitted.
- B. The principal shall inform the student and parents of the process involved with the transfer of such students into Natrona County School District.

II. Units of Credit

- A. The Carnegie Unit of Credit: Natrona County School District utilizes this credit system as the basis of Board Policy concerning graduation requirements.
- B. Credits From Accredited Schools: Natrona County School District recognizes credit granted by other accredited schools that is confirmed by transcripts and other official documentation, except in cases where such credit is specifically excluded.

III. Diplomas From Natrona County School District

- A. The requirements for graduation specified in Board Policy 5127 must be met.
- B. The District will cooperate with HBEP and other non-accredited schools by supplying, at parental request, transcripts of credits earned by their student while attending a Natrona County School District school.

IV. Placement of Students From HBEP or Other Non-Accredited Schools

- A. Recommended placement of students wishing to transfer from HBEP or other non-accredited schools into Natrona County School District will be based upon II listed above. In addition, certain tests may be administered such as course tests, standardized achievement or criterion referenced tests, etc., to aid the school in determining the best match for the student to the Natrona County School District courses.

V. Appeal of Decisions

A. The student and/or his or her parent may appeal the decisions regarding placement, credits and diplomas through normal procedures established within the District. That process includes conferences in the following sequence:

1. Building Principal
2. Executive Director of Curriculum and Instruction
3. Board of Trustees

Adopted: June 24, 1985

Revised: June 22, 1987

Revised: June 20, 2000

Readopted: October 23, 2000

HOME-BASED SCHOOL PARTICIPATION IN NATRONA COUNTY SCHOOL DISTRICT SPONSORED ATHLETIC PROGRAMS

Natrona County School District will provide students fifth thru twelfth grade the opportunity to participate in District sponsored athletic programs. This participation will be in accordance with the Wyoming High School Activities Association policies and the policies and administrative regulations of the Natrona County School District.

HOME-BASED SCHOOL PARTICIPATION IN NATRONA COUNTY SCHOOL DISTRICT
SPONSORED ATHLETIC PROGRAMS

Fifth and Sixth Grade

1. Student must be registered with District home school coordinator.
2. Parent and student meet with school principal and review:
 - a) School academic eligibility policy
 - b) School Code of Conduct
 - c) Team policies and rules
 - d) Sport uniform policies
3. Participation fee of \$7.00 per student per sport
4. Complete combination school agreement form

Seventh and Eighth Grade

1. Student must be registered with District home school coordinator.
2. Submit completed physical examination to school principal or designee.
3. Principal or designee meet with parents and student to review:
 - a) School academic policy
 - b) District Code of Conduct
 - c) View safety video
 - d) Team policies and rules
4. Participation fee of \$50.00 per sport.
5. Complete combination school agreement form.

Adopted: June 1, 2000

Readopted: October 23, 2000

Administrative Regulation

Ninth thru Twelfth Grade

Student must:

1. Be registered with District home school coordinator.
2. Meet requirements of Wyoming High School Activities Association.

WHSAA Affiliate Membership

Only home schools are eligible to join the Wyoming High School Activities Association as Affiliate Members. These home school Affiliate members

- a) Must apply for affiliate WHSAA membership each year before the first competition of the appropriate fall, winter or spring season.
 - b) Have no voting powers within the WHSAA.
3. Must pay the enrollment fee each school year as outlined below:
 - a) One hundred dollar affiliate membership fee per home school
 - b) The assessed Wyoming High School Activities Association activity fee for each activity in which the affiliate member wishes to participate. (The fee is not charged to affiliate member home schools that enter into a combination school agreement as the visiting school.)
 4. Must satisfy the statutory requirements of the State of Wyoming as specified for home school educational programs while an affiliate member of the WHSAA.
 5. Attain a composite score, not less than the twenty-fifth percentile, on a nationally norm referenced achievement test administered according to the guidelines established by the test in question. The test score will be used to determine academic eligibility for the calendar year from the date of the results being received in the WHSAA office from the testing company.

WHSAA Rules and Regulations:

Affiliate member schools must abide by the WHSAA constitution, and all bylaws, rules and regulations of the association.

The affiliate member school student must meet the guidelines for activity participation required for all other students as defined in the current WHSAA handbook.

3. Meet with principal or his/her designee and complete and/or review the following:
 - a) Submit completed Natrona County School District physical examination form.
 - b) Review District and state academic eligibility policies.
 - c) Review District Code of Conduct.
 - d) Complete District and state combination school agreement form.

Adopted: June 1, 2000

Readopted: October 23, 2000

COMBINATION SCHOOL AGREEMENT
5TH AND 6TH GRADE

TO: _____ Home School

FROM: _____ Principal

DATE: _____

RE: Memorandum of Understanding Between _____ Home School and _____
_____ Elementary School relative to the combination agreement for _____
_____ to

(student name)

Participation in the following sport(s) _____

1. It is the intention of _____ Home School and _____
Elementary School to combine in the above listed sports.

2. Students must be registered with the Home School Coordinator.

3. Review with parents and students:

- a) School academic eligibility policy
- b) School Code of Conduct policy
- c) Team policies and rules
- d) Sport uniform policies

4. A student who is ineligible for any reason in a Natrona County School District school or home school may not become eligible by transferring to another district or home school.

5. Participation fee of \$7.00 per student per sport.

I have read and understand the items covered above.

Parent/Guardian _____

Student _____

School Principal _____

COMBINATION SCHOOL AGREEMENT
7TH AND 8TH GRADE

TO: _____ Home School

FROM: _____ Principal

DATE: _____

RE: Memorandum of Understanding Between _____ Home School

and _____ Junior High relative to the combination

agreement for _____ To
(Student name)

Participation in the following sport(s) _____

1. It is the intention of _____ Home School and _____
Junior High School to combine in the above listed sports.

2. Students must be registered with the Home School Coordinator.

3. Student must have a completed physical exam.

4. Review with parents and students:

- a) Eligibility policy - Parent turns in grades like teacher
- b) Code of Conduct
- c) Safety video
- d) Team policies and rules

5. A student who is ineligible for any reason in a Natrona County School District school or home school may not become eligible by transferring to another district or home school.

I have read and understand the items covered above.

Parent/Guardian _____

Student _____

School Principal _____

COMBINATION SCHOOL AGREEMENT
9TH AND 12TH GRADE

TO: _____ Home School

FROM: Tim Ray

DATE: _____

RE: Memorandum of Understanding Between _____ Home School
and _____ Junior High/High School relative to the
combination agreement for _____ under

Activity(ies)

the Wyoming High School Athletic Association rules for the _____ school year.

Participation in the following sport(s) _____

1. It is the intention of _____ Home School and Natrona County School District to combine in the above mentioned activities as outlined under WHSAA - Rule #3.1.3
2. _____ Home school will be deemed the visiting school and _____ High school as the home school.
3. Natrona County School District will pay for approved trip expenses (food and lodging) using the Natrona County School District voucher system for the entire team.
4. Students from _____ Home School agree to the following:
 - a) Meet academic eligibility as outlined in District policy.
 - b) Follow Code of Conduct rules, regulations, and expectations as outlined in District policy and by sponsor/coach.
5. Cheerleaders -- provided by Natrona County School District schools.

I have read and understand the items covered above.

Parent/Guardian _____

Student _____

School Principal _____