

Test results are one page in a school's story. Assessments can give a snapshot of how students at a school perform on a given test day or how students progress in certain subjects from year to year compared to their peers.

The information below show the 2006 PAWS scores for this school (the "snapshot") and three years of NWEA Growth Assessment information (the growth). It also lets you know what the school is doing to improve education for its students.

Be sure to "test drive" your top choices for schools, though, by looking for more information on the school's programs, activities and philosophy, coming in May, and by arranging a visit to the school.

[Learn more about how to read this page here.](#)

Math at CY

CY Junior High met adequate yearly progress in all subjects under the No Child Left Behind Act. CY chose to enhance math achievement, though, by training each CY math teacher in the Connected Math program and in CRISS instructional strategies. CY also provides before- and after-school tutoring, school-day tutoring, Jump Start Summer School and strong home-to-school connections through CORE teacher teams.

2006 PAWS Math Results		
	% proficient or advanced	State average % proficient or advanced
Grade 6	88	72
Grade 7	59	61
Grade 8	56	54

NWEA Math Growth	
Growth during school years ending in:	% at or above average growth
2005 & 2006	42
2004 & 2005	36
2003 & 2004	42

50% of students in the national group were at or above average growth.

Reading at CY

To enhance reading achievement, CY's staff development plan has focused on training all teachers in the 6+1 Traits of Writing process, CRISS instructional strategies and the Reading Counts programs. The school also provides before- and after-school tutoring, school-day tutoring, Jump Start Summer School and a strong home-to-school connection.

2006 PAWS Reading Results		
	% proficient or advanced	State average % proficient or advanced
Grade 6	59	63
Grade 7	57	63
Grade 8	60	62

NWEA Reading Growth	
Growth during school years ending in:	% at or above average growth
2005 & 2006	39
2004 & 2005	43
2003 & 2004	43

50% of students in the national group were at or above average growth.

Language arts/writing at CY

To enhance writing achievement, CY's staff development plan has focused on training all teachers in the 6+1 Traits of Writing process, CRISS instructional strategies and collaborative scoring of students' work. The school also provides before- and after-school tutoring, school-day tutoring, Jump Start Summer School and a strong home-to-school connection between parents and CORE teams.

2006 PAWS Writing Results		
	% proficient or advanced	State average % proficient or advanced
Grade 6	53	46
Grade 7	30	49
Grade 8	49	65

NWEA Language Growth	
Growth during school years ending in:	% at or above average growth
2005 & 2006	41
2004 & 2005	36
2003 & 2004	43

50% of students in the national group were at or above average growth.

DEMOGRAPHICS

Enrollment	582
Male	52%
Female	48%
Low income	30%
English language learners	1%

STUDENTS PER GRADE

Sixth grade	47
Seventh grade	155
Eighth grade	161
Ninth grade	219

COMING SOON

Find updated information on school curriculum, activities, family involvement and hours. Coming in May 2007.

